

A Day on the Farm

- 1** What is an author? What parts of a book do you think an author creates? Find the name of the author of this book.
- 2** Look through the book. How do the page headings relate to the contents pages? How might this be helpful?
- 3** Look at the words that appear near the pictures, at different angles. What do these words tell you? Why do you think they have been laid out in this way? Are there any other ways they could be laid out? You could draw a picture to show another way.
- 4** In this book, the word 'down' is used to mean something that is **not** the opposite of 'up'. Where is this new meaning explained and shown? Find three places.
- 5** Look at page 30. Why are the pictures a useful part of the glossary?

Answers

- 1 An author is a writer. The author writes the words in a book. This book's author is Sue Nicholson.
- 2 The contents pages list all the headings in the book. It shows which page each heading is on, so the reader can find the section.
- 3 The words show the sounds the animals make. The words' layout suggests the sounds coming out from the animals' mouths. The reader could describe or draw, for example, the words in speech bubbles.
- 4 In the text on page 13, in a labelled image of a fluffy feather also on page 13 and in the glossary on page 30.
- 5 Readers should show understanding that the pictures give examples of how each body part looks (and make it recognisable).