



Spaceships and Rockets

- 1** Turn to pages 6–7. Why is the text numbered? What does this show?
- 2** Look at pages 8–9. What can you see in the pictures? How do the pictures help you to understand the text? What do the labels show?
- 3** Look at the text inside the square brackets on pages 14–15: [VOH-stock] and [YOUR-ee ga-GAR-een]. What does this text show you? Do you find this helpful for unfamiliar words?
- 4** Read pages 16–17. What were the names of the two parts of the Apollo 11 capsule? Which one took the astronauts to the Moon's surface?
- 5** Do you know what an 'orbit' is? If not, turn to page 22 and the glossary to find out.
- 6** Read about some uncrewed space missions on pages 24–25. How long have The Voyager probes been in space for? What did the Pathfinder probe use to slow it down as it landed on Mars?
- 7** Describe what the book is about. What did you find out that you did not know before? What did you most enjoy learning about? Did anything surprise you?

Answers

- 1 to show the order of the different steps in a rocket launch
- 2 The different parts (stages) of a rocket and a size guide of a rocket compared to an elephant; Answers will vary; The labels show exactly where each part of the rocket is.
- 3 How to pronounce the words; Answers will vary.
- 4 The Command and Service Module, called Columbia, and the Lunar Module, called Eagle; Eagle
- 5 Answers will vary; The path an object makes around another object.
- 6 over 40 years; a very large parachute
- 7 Answers will vary.