



## *Tale of a Tadpole*

- 1** Find the contents page. Where would you look to read information about tadpoles growing up? How would you find this page in the book?
- 2** Look at pages 6–7. What can you see in the picture? How does the picture help you to understand the text? What do the labels do?
- 3** Find out about ‘gills’ on pages 9 and 30. What are they?
- 4** Read pages 12–13. What are the tadpole’s webbed toes like? What do they help the tadpole to do?
- 5** Look at pages 16–17. What do the arrows between the different pictures of the tadpole show?
- 6** Turn to pages 20–21. What information does the text in the blue box give you?

## **Answers**

- 1 page 12; using the page numbers at the bottom of the page
- 2 Frog, lily pads and frog eggs in a pond; the picture shows what the things look like; the labels explain exactly what the picture shows.
- 3 openings on a tadpole's body that they use to breathe underwater
- 4 flippers; push / swim through the water
- 5 the order of the different steps in the growth of the tadpole
- 6 an extra fact about frogs: the best time to spot them